

Lewisville High

3971 Lewisville High School Road
Richburg, South Carolina 29729

Grades 9-12 High School

Enrollment 397 Students

Principal Dr. James G. Knox 803-789-5131

Superintendent Larry B. Heath 803-385-6122

Board Chair John W. Davis 803-482-4524

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

5

20

6

3

0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Average	No
2004	Good	Excellent	No
2005	Good	Below Average	Yes
2006	Good	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	68.0	74.1	81.2	75.4	73.6	77.2
Passed 1 subtest	16.5	13.0	13.9	13.3	13.5	10.6
Passed no subtests	15.5	13.0	5.0	11.6	12.8	12.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	92.0%	91.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	1.6	15.6
Seniors who met the SAT/ACT requirement	1.6	17.2
Seniors who met the grade point average	31.3	53.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	71	284
Number of Diplomas	60	207
Rate	84.5%	74.4%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.2	80.4
English 1	69.5	68.1
Biology 1/Applied Biology 2	78.8	64.6
Physical Science	61.8	49.9
All Subjects	74.5	65.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	88	92.0	64	1.6	60	84.5	Yes
Gender							
Male	44	95.5	27	0.0	31	83.9	N/A
Female	44	88.6	37	2.7	40	85.0	N/A
Racial/Ethnic Group							
White	52	100.0	34	2.9	39	84.6	N/A
African American	35	80.0	29	0.0	31	83.9	N/A
Asian/Pacific Islander	1	100.0	1	0.0	1	100.0	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	75	94.7	57	1.8	62	87.1	N/A
Disabilities other than speech	13	76.9	7	0.0	9	66.7	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	88	92.0	64	1.6	71	84.5	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	88	92.0	64	1.6	71	84.5	N/A
Socio-Economic Status							
Subsidized meals	39	84.6	31	80.6	31	80.6	N/A
Full-pay meals	49	98.0	45	2.2	40	87.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	102	100.0	12.0	45.7	18.5	23.9	55.4	Yes	Yes
Gender									
Male	46	100.0	15.9	52.3	9.1	22.7	45.5	N/A	N/A
Female	56	100.0	8.3	39.6	27.1	25.0	64.6	N/A	N/A
Racial/Ethnic Group									
White	59	100.0	2.0	41.2	17.6	39.2	68.6	Yes	Yes
African American	35	100.0	24.2	48.5	24.2	3.0	39.4	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	94	100.0	9.4	44.7	20.0	25.9	60.0	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	100.0	12.0	45.7	18.5	23.9	55.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	97	100.0	10.3	44.8	19.5	25.3	57.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	39	100.0	22.9	51.4	14.3	11.4	40.0	I/S	I/S
Full-pay meals	63	100.0	5.3	42.1	21.1	31.6	64.9	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	102	100.0	9.8	28.3	32.6	29.3	73.9	Yes	Yes
Gender									
Male	46	100.0	13.6	31.8	22.7	31.8	65.9	N/A	N/A
Female	56	100.0	6.3	25.0	41.7	27.1	81.3	N/A	N/A
Racial/Ethnic Group									
White	59	100.0	5.9	21.6	33.3	39.2	84.3	Yes	Yes
African American	35	100.0	18.2	36.4	30.3	15.2	57.6	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	94	100.0	9.4	23.5	35.3	31.8	76.5	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	100.0	9.8	28.3	32.6	29.3	73.9	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	97	100.0	10.3	26.4	32.2	31.0	74.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	39	100.0	17.1	31.4	42.9	8.6	62.9	I/S	I/S
Full-pay meals	63	100.0	5.3	26.3	26.3	42.1	80.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 397)				
Retention rate	11.1%	Down from 11.4%	5.8%	7.0%
Attendance rate	95.4%	Down from 95.7%	95.4%	95.5%
Eligible for gifted and talented	11.2%	Up from 0.0%	12.8%	7.9%
With disabilities other than speech	12.5%	Up from 11.1%	12.4%	12.3%
Older than usual for grade	14.4%	Up from 12.4%	7.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.3%	Up from 2.2%	1.3%	1.2%
Enrolled in AP/IB programs	0.0%	Down from 13.4%	13.3%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	1.6%		14.0%	10.2%
Annual dropout rate	0.8%	Down from 1.7%	3.1%	2.8%
Career/technology students in co-curricular organizations	3.3%	Up from 0.0%	1.0%	3.5%
Enrollment in career/technology center courses	226	Down from 227	458	448
Students participating in worked-based experiences	14.7%	Up from 12.8%	20.0%	24.2%
Career/technology students mastering core competencies	75.1%	Down from 76.1%	81.6%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 26)

Teachers with advanced degrees	53.8%	Up from 52.0%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.3%	N/A	7.9%	9.6%
Teachers with emergency or provisional certificates	4.0%	Down from 4.3%	6.5%	9.9%
Teachers returning from previous year	83.9%	Up from 82.1%	86.9%	86.3%
Teacher attendance rate	95.3%	Down from 95.6%	95.8%	95.3%
Average teacher salary	\$49,146	Up 11.5%	\$43,208	\$42,943
Prof. development days/teacher	12.8 days	Up from 10.9 days	10.5 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 25.5 to 1	26.6 to 1	25.7 to 1
Prime instructional time	89.1%	Down from 89.5%	90.1%	89.3%
Dollars spent per pupil*	\$7,608	Up 8.0%	\$6,763	\$6,792
Percent of expenditures for teacher salaries*	55.2%	Up from 55.0%	54.7%	55.3%
Percent of expenditures for instruction*	60.3%		60.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	86.8%	Up from 74.0%	91.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lewisville High School is a small secondary school of approximately 400 students serving a predominantly rural community of Chester County. Its size allows for a personal and friendly atmosphere for its students, parents, and faculty. The community is supportive and active in the life of the school.

Our school's mission is to develop productive citizens prepared for lifelong learning in a diverse, global society. Lewisville High School works in partnership with the University of South Carolina at Lancaster and York Technical College, allowing students to receive educational opportunities that the school itself cannot offer. Students have the opportunity to earn up to thirty hours of college credit prior to graduation. Students also can receive credit for Teacher Cadet through Winthrop University. These dual credit classes allow students to receive high school and college credit. During the 2005-2006 school year, the school implemented NovaNet to help students earn and recover credits in core academic areas and to prepare for the ACT and SAT. All students at Lewisville High School are encouraged to become involved in extra-curricular activities. Nearly 70% participate in programs such as band, color guard, chorus, art, athletics, and JROTC.

Lewisville High School is in its second year of implementation of the High Schools That Work initiative. Teachers have been, and will be, involved in professional development opportunities over a three-year period. Four teachers participated in the school district's Mentoring Program for teachers and provided support to teachers new to the district. In 2005, Lewisville High School made Adequate Yearly Progress by meeting all 17 performance objectives set forth by the U.S. Department of Education. During the 2005-2006 school year, 75% of the students who took state End-Of-Course Exams received passing scores. The school will implement a 4x4 schedule this fall. LHS has successfully implemented a Distinguished Speakers Program that focuses on character education and has featured speakers such as Congressman John Spratt, Rev. W.T. Massey, and Major General Wade H. McManus, Jr., a Lewisville High School graduate.

Jim Knox, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	47	31
Percent satisfied with learning environment	81.3%	72.3%	75.9%
Percent satisfied with social and physical environment	93.8%	78.7%	69.0%
Percent satisfied with school-home relations	81.3%	87.2%	60.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.